



# UNLEASHING THE POWER OF



2015 ANNUAL REPORT

# from the president

*Becca Chance*



ENRICH. ENGAGE. EMPOWER.

As our second year has drawn to a close, the Lufkin ISD Education Foundation reflects proudly on a year of progress and service to the teachers and students of Lufkin Independent School District.

We began our year with the addition of several new energetic board members who quickly jumped in to serve as we prepared for our annual academic banquet, the Panthers of Prestige. This year, with more than 400 in attendance, our banquet was generously underwritten by Linebarger, Goggan, Blair & Sampson, LLP and continued to honor our top twenty LISD graduates and the outstanding educators who impacted them the most.

The Lufkin ISD Education Foundation was the proud beneficiary of a week-long golf event, the First Bank and Trust East Texas Open of the Adams Pro Tour, held at Crown Colony Country Club in July. The event brought \$10,000 to the Foundation and more than 80 professional golfers to Lufkin. Local golfers were given opportunities to meet the pros and participate in golf clinics to strengthen their skills. First Bank and Trust will once again be the sponsor of this tournament for the Adams Pro Tour 2016 season.

In August we kicked off the academic year by participating in the LISD convocation and were pleased to see an even greater response from our teachers than the previous year. Teachers and staff pledged almost \$37,000 of their own pay as a demonstration of support for the Education Foundation and our mission to raise the bar in education within our district, as well as promote innovative ideas among our teachers.

During the spring and fall we hosted two grant application workshops to assist teachers with the grant application process by answering questions and offering ideas and resources. We were overwhelmed with the response from our teachers when we received 36 grant

applications in October.

I'm proud to report that on our Prize Patrol day in December, we joyfully distributed more than \$36,000 in grant funds to almost 50 teachers on 9 different campuses!



It was priceless to see the look on the faces of the teachers and their students as our Foundation board members and donors, along with Lufkin High School drummers and cheerleaders surprised them with big checks — Publisher's Clearing House Style!

Through these grant awards our students will learn about earthquakes and their impact on our society, cultivate and harvest vegetables from their own greenhouse, learn healthy exercise habits, and study organisms with the use of microscopy. We were pleased to approve several grants this year that will aid teachers and students with special needs and disabilities by using individualized learning software and a

functional motor skills lab.

We invite you to join us in this mission to elevate local education to new heights. You may partner with us by giving to our annual campaign, contributing a matching gift, or donating in honor or memory of a favorite teacher, friend or family member. Our sincere desire is to advance the education of the students within Lufkin Independent School District and to witness growth in knowledge, character and excellence.

Join us as we look forward to another year of progress in this important endeavor!

Becca Chance, President



# meet our new president

*Heather Buchanan*



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Heather Buchanan was elected the new president of the LISD Education Foundation Board replacing inaugural president, Becca Chance. Heather has served on the board for the past two years and has been an instrumental member of the Education Foundation's marketing committee. She is an accomplished business woman and together, she and her husband Jeff own Buchanan Realty. Prior to starting her realty business, Heather worked for KTRE as a TV news anchor and producer. Heather earned a Bachelor of Arts in English from the University of Texas at Austin. The Buchanans have two boys who are both in the LISD's Gifted and Talented program.

Heather has also served as a parent volunteer in several LISD schools including as a mentor in the Helping One Student to Succeed Mentor program and as a member of the Brandon Elementary PTK.

She has also worked as a community volunteer including serving on the Kurth Memorial Library Board of Directors and as a volunteer for the Lufkin Dream Center Christmas Feed Outreach program.

"As a parent of two boys currently attending LISD, I am so grateful for the opportunities our children are receiving as a result of the innovative teaching grants through the Education Foundation. As a member of the Board, it is exciting to take part in recognizing our outstanding educators and empowering them as they implement their brilliant ideas in the classrooms. I am so grateful to all of you who have partnered with us to build up these teachers and students. It is my sincere hope that everyone in our community will join this effort to catapult education in Lufkin to unprecedented heights," said Buchanan.



LISD Education Foundation Presidents, Becca Chance and Heather Buchanan pose with the Education Foundation's wall plaque which will feature each of the Foundation's presidents' names and their years of service.



Incoming Lufkin ISD Foundation President, Heather Buchanan presents Becca Chance, outgoing President with an engraved plaque honoring her for two years of leadership as the Foundation's inaugural president.



Dr. LaTonya Goffney, Superintendent of LISD, with Becca Chance, president of Lufkin ISD Education Foundation.



## our mission

*To provide opportunities for excellence in education, promote innovation in teaching, and partner with the community to enhance the quality of education for all students of the Lufkin Independent School District.*

## who we are

- *The Lufkin ISD Education Foundation is a non-profit, tax exempt 501(c)(3) public corporation operating independently under its own board of directors. The Foundation's vision is to enrich and enhance the education in the Lufkin Independent School District.*
- *An all-volunteer Board of Directors comprised of representatives from local and regional businesses, along with community and LISD alumni volunteers.*

## what we do

*The Foundation achieves its mission by:*

- *Partnering with the school district and the community to raise funds for LISD.*
- *Awarding innovative teaching grants.*
- *Recognizing the top 20 graduating seniors for academic achievement.*
- *Recognizing Educators of Influence*
- *Hosting grant workshops to assist teachers in the grant application process.*

## investment in education

*The Foundation's achievements were possible because of our community's commitment to investing in education in an effort to produce the highest quality of students. To accomplish this goal, the Foundation:*

- *Established an Endowment Fund to assure the financial security of the Foundation.*
- *Awarded grants totaling more than \$50,000 to LISD teachers and campuses in 2014 and 2015.*

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# contents



Our Numbers .....	5
Our Generous Donors .....	6
Grants Celebration Day .....	7
2015 Grants Awarded .....	8
High Five Club – “Being Part of the Equation” .....	14
Innovative Grant Update .....	16
2nd annual Panthers of Prestige Banquet .....	17
Adams Pro Golf Tour Tees It Up for Education .....	22
From Grant Recipients’ Perspectives .....	24
The Power of Giving .....	28
Financials .....	29
Ways to Donate .....	30
Board Members .....	31

## ON THE COVER

As a culminating activity for “Seeing Science through a Different Lens” grant, students from Lufkin Middle School hosted an interactive art exhibit at the Museum of East Texas featuring microscopic photo images of organisms and the ecosystems in which they live.

Lisa Crow     Photographer  
Lufkin Education Foundation  
Board Member

# investment in education

*by the numbers*



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\$36,423

AWARDED IN INNOVATIVE  
TEACHING GRANTS

11

INNOVATIVE  
TEACHING  
GRANTS  
AWARDED

3,000+

ESTIMATED  
TOTAL NUMBER  
OF STUDENTS IMPACTED

50

TEACHERS'  
DREAMS  
HAVE BEEN  
LAUNCHED

9

SCHOOLS NOW  
HAVE FUNDS FOR  
IMPLEMENTATION  
OF GRANT(S)

# our donors



## Platinum ~ \$10,000 and above

Linebarger Goggan Blair and Sampson, LLP  
First Band and Trust East Texas Open

## Gold ~ \$5,000 - \$9,999

Brookshire Brothers Charitable Foundation  
Joan Duncan

## Silver ~ \$2,000 - \$4,999

Anonymous  
Doug and Susan Ashburn  
The Bettye and Murphy George Foundation  
Dr. Bob Kistler, In And Out Clinic  
Ginia Denman Tiemann Family Fund

## Bronze ~ \$1,000 - \$1,999

Jane D. Ainsworth  
Dr. Ravinder and Mrs. Aruna Bachireddy Family Fund  
Chance Law Office, PLLC  
Dr. and Mrs. Troy Coleman  
Dr. George Fidone and Terra Fidone

Drs. Bhagvan and Suhasini Malladi  
Rao Family Charitable Fund (*Savitha Balakrishna and Srinivasa Rao*)  
Mr. and Mrs. Todd K Stafford – *Popeyes Louisiana Kitchen*  
Whataburger – *Johnson Family*

## Legacy ~ \$500 - \$999

Chris and Anita Caraway  
Don and Tyane Dietz  
Charles and Sellestine Hunt  
Darrel and JP McDonald  
Ellen V. Miller  
Dr. Krishna Vegiraju

## Benefactor ~ \$250 - \$499

Marianna and Rufus Duncan	Chandler Mathis & Zivley
Phillip Friesen	Billy and Alys Ray
Dr. and Mrs. David Glenn	Dr. and Mrs. Matthew Rowley
Demetress Harrell –	John A. Rudis, M.D.
<i>In honor of her husband,</i>	Doug and Lynn Smith
<i>Demetrius Harrell, on his birthday</i>	Which Wich
Drs. Musa and Ghazala Khan	

## Friend ~ \$100 - \$249

Sunil Cherry, M.D. and Lila Cherry, M.D.  
Ricky and Kristi Gay  
Mr. and Mrs. Gip Friesen  
Dorothy, Clay, and Sharon Kenley – *Given in memory of Margaret Anderson*  
Jasko Trust – *Given in memory of Margaret Anderson*  
Cathy and Meb Todd – *Given in memory of Margaret Anderson*  
Mary and Ronnie King  
Nancy and Leon Manning  
Linda Sparks  
The Children's Clinic – *Given in memory of Abdul Aziz Badi*  
Tara and Brent Watkins

## Supporter ~ \$50 - \$99

Dr. and Mrs. Troy Coleman –  
*Given in memory of Amy Yates*  
Dr. and Mrs. Troy Coleman –  
*Given in memory of Emily Watts*  
*on her November 13th birthday*  
Dr. and Mrs. Troy Coleman –  
*Given in memory of Abdul Aziz Badi*  
Dessa Glass, Kathi Johnson and Ginny Spore –  
*In honor of their friend, Lorelle Coleman, on her birthday*  
Becca and Jeff Chance –  
*Given in memory of Col. Richard Kolbrand*  
North Texas Section PGA, Junior Golf Foundation



# grant celebration day



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Oversized checks totaling \$36,423 brought joy and huge smiles to many teachers' faces when the Lufkin ISD Education Foundation made their rounds to nine different campuses for their annual Prize Patrol Grant Celebration Day. The amount doubled the number awarded last year which marked the Foundation's inaugural year. "Our hope is to grow these grants in amount and number given out each year," said Becca Chance, board president of the LISD Foundation Education.

Traveling by bus filled with Foundation board members, community donors, district officials, and the LHS drumline and cheerleaders, the Prize Patrol group surprised grant recipients with great fanfare and noisemakers. Upon receiving the check made out in the name of their project, many of the teachers said they were simply speechless while others felt like they had just won a trip to Disneyland. Several of the winning recipients stressed to their students that the check was for them - an investment in their education.

The awarded grants included a diverse range of classroom initiatives in the areas of science, literature, physical education, and general studies. "We are pleased with the extra effort our teachers and principals go in order to provide extraordinary learning experiences and opportunities for their students," said Tyane Dietz, chair of grant applications for the Foundation board.

Teachers apply for grants at the beginning of each school year. Grants are evaluated by a select committee of retired teachers, district representatives and Foundation board members. "Together, we can continue the positive trajectory of education in our schools," said Chance. "If we all commit to being a part of the equation - united as one - we will make a difference in ensuring our students have the resources they need to be the best."



**PRIZE PATROL**



# 2015 grants awarded



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## *Growing Innovative Minds*

Jennifer Stover, Faith Leger, Zoie Lovejoy,  
David Tracey, Suzy Jungmann, Sharon Rudis  
\$3,650.00 • Lufkin Middle School

This project will expose students to complex ecological issues and organic gardening skills. Students will learn to reestablish biodiversity in East Texas by growing and reintroducing endangered native plant species throughout our community. By researching endangered plant species of East Texas, students will identify these species and then grow and maintain endangered plants in a greenhouse. They will monitor abiotic factors and adjust them as needed to ensure optimal growth of each species. Students will then collaborate with community members to choose appropriate sites for reintroducing the plants throughout the community. Participation in planting ceremonies, Earth Day Events, Endangered Species Day, and Eco-Club will also be incorporated into this project as students learn and practice environmental friendly practices.

## *Quaking & Shaking in East Texas*

Teresa Roe, Cinda Taylor  
\$2,738.00 • Brandon Elementary

The Quaking and Shaking in East Texas grant will teach students about earthquakes including; the science behind the shifting of tectonic plates, how earthquakes change the surface of the Earth, and what it would feel like to experience an earthquake. Students will complete experiments and activities that will allow them to experience the sights, sounds, and quaking of an earthquake. Through demonstrations and activities, students will learn what is actually happening beneath the surface of the earth and the reasons for the plates shifting. Utilizing the K'NEX Earthquake Sets with Wobbletop Shake Tables, students will design and build an earthquake resistant apartment building. Students will also learn how to plot earthquake patterns, predict earthquakes, as well as develop pamphlets to prepare communities for natural disasters.



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# 2015 grants awarded



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## *Secret Garden*

Jessica Crager, Caitlin Marshall,  
Piper Collins, Vivian Harris  
\$750.00 • Dunbar Elementary



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This grant will teach students about wildflower plants and also help them discover new, innovative ways to plant flowers in our community. Through a secret combination of clay and seeds, students will manipulate and create multiple seed pods to grow wildflowers. These secret seed pods will be planted throughout our community. This instructional unit of science will be done in collaboration with the reading of "The Secret Garden," to promote not only botany and plant engineering but literature and the arts as well. "Students will know that we are making a garden but they will not know exactly what kind of wildflower will bloom because it is a secret," said the authors of this grant.

## *Cross Fit Kids*

Aby Goff, Cindy Tierney  
\$2,375.00 • Anderson Elementary

"I would like to step away from the traditional method of teaching fitness through sports specialization," said Aby Goff, physical education teacher at Anderson Elementary. She will accomplish this goal through the implementation of the CrossFit Kids program that will include unconventional equipment for elementary level students such as kettle bells, plyometric boxes, conditioning ropes, fitness bars, and medicine balls. "In a country where the obesity rate in children is rising at an alarming rate, the ultimate focus is to promote a lifelong love of fitness for every child, not just to be 'good at sports'," said Goff. Through this program, students will learn how their bodies work as well as the fundamental and functional movements of how the body pushes and pulls weights to build optimal strength and fitness. Goff will also be training staff members to promote wellness and a more positive work environment.



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# 2015 grants awarded



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## *Microscopy: The Digital Age*

Erin Kay, Suzanne Kouts, Amanda Kingsley,  
Truitt Eubank, June McAdams, Lacey Crawford,  
Jessica Cantrell, Christy Fox, Grethchen Minor,  
Jacob Ford, Sara DePaepe  
\$5,000.00 • Lufkin High School

With this grant, students will be able to transfer laboratory learning using classroom microscopes into digital images and video segments. Using the Moticam series, a digital camera for microscope and application software, students will download microscopic images onto their personal electronic devices. This mobility of microscopic images will allow students to review, compare, analyze, and evaluate images outside of the classroom setting thus maximizing studying and research opportunities for students. Students will be introduced to digital microscopy in general Biology and then use the technology as they advance through the higher level sciences.

## *Individualistic Learning Through Tablets*

Kayla Springfield, Lisa Denman  
\$4,956.00 • Brandon Elementary

In finding innovative ways to engage struggling readers in Special Education, this grant will provide funds to purchase six SmartEd Pads. These pads are Samsung Galaxy tablets that are pre-loaded with over 100 applications and features which are designed specifically for Special Education classrooms. These tablets will allow teachers to upload student's customized Individualized Education Plan goals and objectives onto the device. Applications will be read aloud to the student along with the instructions. This will give students the opportunity to have independence in their education while allowing time for teachers to work one-on-one with other students. These devices will also meaningfully measure students' progress. "Our goal is to give students the ability to have independence in their education," said the authors of this grant, "but we also hope to increase student performance through boosting self-esteem and confidence in the classroom."



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# 2015 grants awarded



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## ***BEAMZ Raising Motivation and Engagement***

Juliana Copenhagen, Lena Nickle, Diane Givens,  
Megan Greenville, Lark Silvey, Elise Lillard

\$4,776.00

Anderson, Brookhollow and Herty Elementaries,  
Lufkin Middle School

To address the need for a wide range of abilities, both academically and physically in Special Education classrooms, this grant was funded to buy BEAMZ, a laser control device that connects to a computer and provides interactive experiences with music and visual images as one of the solutions. Pairing the player software with the Laser controller, an interactive white board, an adapted keyboard and laser switches allow for total participation regardless of students' physical and intellectual ability. The music provides the auditory stimulation while the laser controller provides the physical movement. These exercises will have a positive impact on cognition, literacy, emotional and social skills. The authors of this grant believe students will be more motivated and engaged during teaching activities with the help of the BEAMZ.

## ***Subsistence Greenhouse Farming***

Kaley Spellings and Kindergarten Department  
\$2,500.00 • Burley Elementary

Actress Audrey Hepburn once said, "To plant a garden is to believe in tomorrow." The authors of this grant believe the art of growing one's own food is being lost on the upcoming generation. The Subsistence Greenhouse Farming project will teach students how to plant and grow vegetables and fruit and how to harvest them. In a greenhouse setting, students will discuss the need and benefits of farming, work in the greenhouse weekly, collect data on plants and learn signs of plants ripening for harvest. "This project will provide a hands on experience with a focus on the process of growing healthy food," said Kaley Spellings, author of the grant.



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# 2015 grants awarded



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## *Traverse Climbing Wall*

Laura Yuja and PE Department  
\$4,000.00 • Burley Elementary

Laura Yuja, applicant of this grant, believes that climbing walls offer her students real life learning experiences including how to meet difficult challenges, relying on one's self to accomplish goals, and stepping out of one's "comfort zone". The goals and objectives of the traverse climbing wall are also to increase cardiovascular fitness, increase muscle strength and endurance, and improve balance and coordination. Cognitively, it teaches students decision making skills, encourages problem solving aptitude, and also teaches students how to be proficient in following directions. "My main goal as a physical education teacher is to promote lifelong fitness habits among all the students who walk into my gym," said Yuja. "A traverse climbing wall will aide me in that goal by introducing a unique way to be active."

## *FUNctional Motor Skills Lab*

Robin Futch, Julia Evans, Amanda Gentry,  
Calvasha Summers, Lindsey Goforth,  
Amanda Venegas, Amanda Gentry  
\$4,049.00 • Brookhollow Elementary

The FUNctional Motor Skills Lab is centered around the idea that reflex and sensory integration are keys to academic success. This grant was awarded to build a motor skills lab that will help children in the special education setting and general education setting to develop the skills necessary for learning readiness and mastery of the environment. Skills such as handwriting, sitting still, paying attention, speaking, and classroom behavior are all performances based on a child's ability to maneuver and function in his/her environment. The authors of this grant believe the more a student is aware of his/her environment and the more they learn about the sensations of their own movements, the better he/she can control themselves in order to accomplish tasks. The lab will consist of reflexive warm-up, station work, brain gym and reflexive cool down.



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# 2015 grants awarded



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## *Preservation Restoration Club Plus*

Gustavo Monsante, Camille Jones,  
Tori Kowalski, Mary Smith  
\$1,549.00 • Coston Elementary

This is the second year the Preservation Restoration Club project has been awarded a grant. With funds from this grant, several electronic tablets and cameras will be purchased to help students identify and document ways to improve the environment. Students will also read books and write papers on recycling, preserving habitats, and cultivating gardens. With a need for a new campus playground, students will research, design and create their own playground to present to community members and campus administrators. They will also renovate and improve their current outdoor classroom. "We were successful last year and we believe that with another push from the Education Foundation, we can help and solidify this club and make it not only a campus initiative, but a district initiative," said Gustavo Monsante, one of the authors of the grant.





# high 5 club



## LISD Staff and Teacher Convocation

### Signing up to be “Part of the Equation”

For the second year in a row, the LISD staff and teachers signed up at Convocation for the High 5 Club in overwhelming numbers to add their power and support to the uniting equation of “building a stronger academic foundation for our students.” Staff and teachers donated \$5 per pay period or paid cash, and were given the 2015 Education Foundation custom designed t-shirt which read - “Unleash the Power of E3 – Enrich, Engage, Empower”. The slogan is a call to action for students, teachers, parents and the community to build a cohesive group with the singular goal of improving and enhancing the quality of education for all of our students.

LISD employees donated \$36,210 through Convocation which topped last year’s contribution. Thank you LISD employees for signing up for the High 5 Club and for believing every dollar given will make a difference in enriching the minds of our youth!



Aalund, Alexandra  
Abner, Autumn  
Abney, Brandy  
Acevedo, Norma  
Acker, Rebecca  
Adair, Teresa  
Adams, Casey  
Adams, Kasandra  
Adams, Sheila  
Adjankara, Marlo  
Aguilar, Amanda  
Aguilar, Bethaney  
Aguilar, Juan  
Aguilar, Teresa  
Alexander, Lashaunya  
Alger, Thomas  
Allen, Dorothy  
Allen, Juli  
Allen, Shellie  
Alverson, Jeanne  
Anders, Elizabeth  
Anderson, Donna  
Andrews, Sandra  
Antenangeli, Erika  
Anthony, Debra  
Arambula, Maria  
Armstrong, Jody  
Armstrong, Joy  
Arnold, Felicia  
Aten, Lori  
Bailey, Deitra  
Barajas, Maria  
Barefield-Mitchell, Whitney  
Barnes, Kaneesha  
Barnett, Jessica  
Barnett, Amber  
Barrera, Carmen  
Barrett, Rebecca  
Bartlett, Hollie  
Bates, Linda  
Beard, Dorothy  
Beauchamp, Hollie  
Beaudion, Amy  
Belcher, Phyllis  
Bennett, Amy  
Bennett, Angela  
Bennett, Benita  
Bennett, Gina  
Bennett, Jennifer  
Bennett, Lori  
Benton, Rashundra

Bergman, Julie  
Bickley, Dana  
Blanton, Reavie  
Boudreaux, Tiffany  
Bourlon, Gina  
Bowers, Kay  
Bowling, Kelsey  
Brevard, Kayla  
Bridges, James  
Bristow, Catherine  
Bristow, Stephen  
Brock, Rebecca  
Brooks, Monique  
Brown, Lori  
Brown, Taleah  
Bryan, Keisha  
Bryan, Veronica  
Bryant, Beverly  
Burkett, Connie  
Burleson, Krystal  
Burnhauser, Lanita  
Burton, Carol  
Busbice, Lisa  
Bush, Lisa  
Butler, Rebecca  
Butler, Sherry  
Butts, Donna  
Bynum, Charlotte  
Cabrera, Wendy  
Calderon, Marina  
Campbell, Gay  
Cano, Ruth  
Cantrell, Jessica  
Capps, Barbara  
Carr, Amanda  
Carrell, Judy  
Cartwright, Kara  
Castellanos, Juliana  
Castro, Araseli  
Cavazos, Aida  
Cazares, Cindy  
Chaney, Jessica  
Chavez, Maria  
Cheatham, Carla  
Clark, Danielle  
Clark, Kenneth  
Clark, Linda  
Cloyd, Wendi  
Cole, Judy  
Colley, Virginia  
Collins, Jennifer

Collins, Katherine  
Collins, Piper  
Concha, Asucena  
Conley, Nancy  
Conn, Laurie  
Conner, Cheryl  
Constante, Crystal  
Conway, Jennifer  
Cook, Dennis  
Cook, Sharon  
Cooley, Rhonda  
Cordero, Roshonya  
Cortes, Leticia  
Cotton, Jessica  
Crager, Jessica  
Crager, John  
Crain, Morgan  
Cranford, Joneshia  
Crawford, Lacey  
Crew, Brittany  
Criner, Barbara  
Crocker, Callie  
Crockett, Winell  
Cruz, Diana  
Cuellar, Maria  
Culbertson, Lori  
Cumbie, Jennifer  
Daniels, Allisa  
Davis, Darodrick  
Davis, Donald  
Davis, Gary  
Davis, Kathie  
Davis, Lorita  
Davis, Rafranz  
Davis, Shaniqua  
Davis, Steffaine  
Day, Sharon  
Dean, Alicia  
Deaton, Jennifer Carter  
Deggs, Misty  
Delacruz, Flor  
Dempsey, Courtney  
Denman, Lisa  
Denman, Lynsi  
Deponte, Starla  
Diggens, Christi  
Dillahunt, Holly  
Dixon, Sarah  
Dixon, Stephanie  
Donnelly, Christina  
Dorman, Lorraine

Dorsett, Lori  
Driver, Alexandra  
Duffield, Tarska  
Dugat, Geneva  
Dunkin Thomason, Kelli  
Dunn, Allyson  
Dupre, Sean  
Dupree, Matty  
Durham, Brittany  
Durham, Tricia  
Earley, Gingera  
Eastepp, Terri  
Eberlan, Lisa  
Ecker, Melva  
Ellington, Michelle  
Ellis, Molly  
Encarnacion, Oscar  
England, Kimberly  
Eubank, Truitt  
Eubanks, Daniel  
Evans, Julia  
Evans, Vickie  
Fain, Amy  
Farr, Kellie  
Farrell, Penni  
Finley, Latonya  
Fite, Joann  
Fitzgerald, Cynthia  
Fitzgerald, Natalie  
Flores, Kimberly  
Flores, Marisol  
Flores, Yolanda  
Flowers, Larry  
Fogle, Kimberly  
Foley, Kelley  
Folsom, Beth  
Ford, Jacob  
Forney, Diane  
Foshee, Lacy  
Frederick, Megan  
Friesen, Cathey  
Fry, Robbie  
Fuller, Angela  
Fuller, Elizabeth  
Fullerton, Carman  
Futch, Robin  
Gallagher, Jennifer  
Garcia, Bibiana  
Garcia, Crystal  
Garcia, Dalia  
Garcia, Rosy

Garcia, Summer  
Garig, Bibitha  
Garrett, Deborah  
Garrett, Theresa  
Garrido, Ambar  
Garza, Maribel  
Gentry, Amanda  
Gibbins, Shelley  
Gipson, Kimberly  
Givens, Diane  
Gleen, Tamesha  
Goehring, Katherine  
Goetzman, Kerri  
Goff, Abigail  
Goff, Elizabeth  
Goforth, Linda  
Gomez, Belinda  
Gonzales, Holly  
Gonzalez, Cristina  
Gonzalez, Elva  
Gonzalez, Marissa  
Gonzalez, Sonia  
Goodier, Polly  
Goodson, Lana  
Graham, Karan  
Graham, Kimberly  
Green, Morgan  
Green, Regena  
Greenville, Megan  
Greer, Cathryn  
Greutman, Elizabeth  
Grimes, Jakoya  
Grimes, Sharon  
Guadarrama, Maria  
Guerrero, Estevan  
Guerrero, Maria  
Guerrero, Pablo  
Guse, Allison  
Gustafson, Alice  
Guzman, Kimberly  
Guzman, Mayra  
Hadnot, Jackie  
Hall, Cherree  
Hammack, Brenda  
Hampton, Tammy  
Hancock, Angela  
Handy, Helen  
Harrell, Teneesha  
Harris, Susan  
Harrison, Deidra  
Havard, Lacy



Havard, Mollie	Lee, Patricia	Morris, Sharon	Rojas, Araseli	Teal, Lillie
Havard, Rhonda	Leedy, Jolene	Morris, Tracy	Romo, Sofia	Temple, Tabitha
Hayes, Carol	Leedy, Robert	Morris, Veronica	Rozas, Ruth	Thannisch, Kathy
Hayes, Susan	Leeper, Morgan	Morrison, Thelma	Rubalcaba, Maria	Thomas, Shyrln
Hayes, Sylvia	Leger, Faith	Moseley, Clint	Rudel, Jennifer	Thompson, Andre
Heintschel, Wynie	Lewis, Christine	Mosley, Opal	Rudis, Sharon	Thompson, Dana
Henderson, Anne	Lewis, Cynthia	Mott, Sheasta	Ruiz, Judith	Thompson, Kaleigh
Henderson, Stacy	Lewis, Dedria	Moya, Aida	Rush, Amy	Thompson, Malarie
Henderson, Susan	Lewis, Jo Ann	Muhlbach, Mallory	Russell, Mary	Tierney, Cindy
Henderson, Tarsha	Lila, Guadalupe	Munoz, Julie	Salais, Rosa	Tillar, Shonda
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# innovative grant update

## *Seeing Sciences Through a Different Lens*



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The study of living organisms and the environments in which they live was made easier with the help of the newly purchased digital microscopes called Proscopes. These scopes, purchased through a grant awarded in 2014 by the Lufkin ISD Education Foundation, allowed students to study four ecological based themes and to find evidence of each theme in the ecosystem. Students researched organisms and their ecosystems and then found microscopic examples to support their research. They photographed each example using the Proscope. Students were also required to write a one-page essay and riddle on one of the organisms and the effects of the overall ecosystem in which it lives.

The culminating activity for "Seeing Science through a Different Lens" was an interactive art exhibit at the Museum of East Texas. Students displayed their photographs of organisms along with their riddles describing the content of the picture. Family, friends and the public were invited to the exhibit's opening and reception where students toured visitors and explained how they photographed the ecosystem for each organism. Additionally, they discussed the content of each picture.

"I can lecture the student about ecosystems all day, but there is something about being out in an ecosystem and examining it at a microscopic level that really enhances their understanding on a deeper level," said Zoie Lovejoy, one of the authors of this grant.





# panthers of prestige

*Honoring Students and their Educators of Influence*



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The Lufkin ISD Education Foundation honored the top 20 LISD High School graduates at the 2nd annual Panthers of Prestige Banquet in May 2015. The Foundation also recognized the outstanding educators who were identified by the honored students as having made a significant impact on their educational experience. The banquet was held at the Pitser Garrison Convention Center with students' families and LISD personnel along with community members in attendance to honor these accomplished students.

The top 20 graduates were awarded Panthers of Prestige medals and certificates acknowledging their high achievements in academics. While most of the honored graduates are currently attending universities primarily in Texas, the valedictorian, Sebastian Ortiz is attending Princeton University and the salutatorian, Mahnoor Nazeer attends Duke University. All top 20 graduates distinguished themselves by their involvement in school activities, as well as their service to others at school and in the community.

The Foundation also honored the educators who



influenced these students to set high goals and to challenge themselves in academics. Students read their own writings describing the difference these educators had made in their lives. Mahnoor Nazeer wrote of her biology teacher, Mrs. Erin Kay, "You've pushed me to go above and beyond, guiding me every step of the way." In his reading, Sebastian Ortiz spoke of his 8th grade science teacher, Mrs. Elizabeth Perkins as the one who perceived his potential and said, "Due to your sincere interest and

your ardent dedication, you prompted me to act." These chosen educators of influence were given engraved glass plaques as a token of appreciation for their commitment and dedication to their students.

Through the generosity of Linebarger Goggan Blair and Sampson as the primary sponsor along with many table sponsors and in-kind donations, the banquet was a memorable evening for the 400 plus attendees. If you would like to be a sponsor and/or table sponsor for this event, please go to our "Ways to Donate" page.



# panthers of prestige

*Honoring Students and their Educators of Influence*



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Top 20 Students: (left to right) Osvaldo Lopez, Sydney Latham, Katie Leach, Paul Spore, Emily Stafford, Sahiti Karnati, Brian Humphreys, Jake Williams, Will Kirby, Sarah Youssef, Victoria Viet, Sebastian Ortiz, Hector Fraire, Jack Schaeffer, Nathan Powell, Joshua Davis, Rachel Inselmann, Lindsey Akridge, Jeffrey Martin, and Mahnoor Nazeer.



Educators of Influence: Stephen Bristow, Gabriela Murphy, Denise Davis, Russell Shaw, Robyn Segrest, Erin Kay, Elizabeth Perkins, Alison Hillis, David Willis, Heather Slaton, Gaylyn Kirby, Danny Eubanks, Ana Laura Youssef, Tanya Alford, Frances Deason, Bret Lockhart, Kym Guzman, and Brent Rich.  
(Not pictured – Lorraine Dorman)

# panthers of prestige

*Honoring Students and their Educators of Influence*



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# panthers of prestige

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*Honoring Students and their Educators of Influence*



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# FIRST BANK AND TRUST EAST TEXAS AND ADAMS PRO GOLF TOUR TEAM UP TO RAISE FUNDS FOR THE LISD EDUCATION FOUNDATION



Jay Shands, president of First Bank & Trust East Texas, Becca Chance, president of Lufkin ISD Education, Ben Burns, Crown Colony golf pro, and Lin Lentz, Crown Colony general manager.

The first annual First Bank and Trust East Texas Open was held in July to raise funds for the LISD Education Foundation. Featuring 85 professional golfers from the Adams Pro Tour, the tournament proved to be an enormous success by raising \$10,000 for innovative teaching grants. "We felt our community would support this tournament if we used the charity funds toward the education of our children," said Lin Lentz, general manager of Crown Colony Country Club, where the tournament was held.

Along with First Bank and Trust East Texas as the tournament's primary underwriter, other businesses and individuals also helped sponsor the tournament. "We are so pleased with the generosity of First Bank and Trust East Texas and other businesses and individuals who helped to get this high caliber of golf competition to our community and even more importantly, did so to benefit our schools," said president of the LISD Education Foundation, Becca Chance.

In a collective effort, Education Foundation Board members volunteered at the Pro-Am event by providing water stations for players and also working as ball spotters. The Education Foundation is very grateful for First Bank and Trust East Texas's financial support and Crown Colony Country Club's hard work in making this event a success. If you are interested in helping sponsor this year's pro golf tournament in July 2016, please contact Lin Lentz at the Crown Colony Country Club.





Patrick Sullivan, golf pro, Jaime Davis, LISD Education Foundation board member, Scott Davis, and Mike Davis



Sam Fidone, golf pro and LISD alumnus, Scott Diggs, Cole Alderman, and Gary Ivins





# from their perspective

*grant recipients tell their story*



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## ***Erin Kay***

**School:** Lufkin High School

**Number of years teaching:** 9 years

**Number of Grants Received:** 1

**Number of Students Impacted:** 1000+



### **What was your project inspiration?**

The inspiration for seeking this technology originated when evaluating students struggling to draw on paper what they were observing through a classroom microscope. Students would draw images to take home and study; however, in many cases it was impossible to draw exactly what was being viewed through the ocular of the microscope. In order to have students be the most successful, it was necessary to investigate technology that would allow students to capture classroom microscopy and take it with them wherever they go.

### **What is the impact for the school and the community?**

Cross-curricular subjects such as Criminal Justice, Consumer and Family Sciences, and Mathematics

will be positively impacted by this technology when students provide images to discuss in other subject areas. Local community physicians will be invited to discuss with students how classroom images collected can be used for diagnosis and treatments.

### **How has it impacted you personally and professionally?**

The impact of the LISD Education Foundation Grant has personally and professionally inspired me to continue my search for finding innovative equipment to enhance classroom learning. I look forward to hearing back from students that the education and experiences obtained in Lufkin Independent School District had them prepared for life-long learning.

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# from their perspective

*grant recipients tell their story*



ENRICH. ENGAGE. EMPOWER.

## *Abigail Goff*

**School:** Anderson Elementary

**Number of years teaching:** 14 years

**Number of Grants Received:** 1

**Number of Students Impacted:** 300+



### **What was your project inspiration?**

With the rising obesity rates in the United States, I sought to find a new way of introducing fitness to kids. The focus is on lifelong fitness and not just succeeding in sports. Many of our young ones lose interest in exercise after they graduate from high school, especially if they do not continue to compete in college. The CrossFit Kids program will hopefully instill in them a passion for fitness and will in turn create a healthier lifestyle. We will focus on “functional fitness” where they will develop strength for daily activities.

### **What is the impact for the school and the community?**

I strive for Anderson students to adopt a healthy lifestyle not only for themselves, but also for their

entire family! The knowledge of proper nutrition and exercise will only be embedded in them if everyone in their family is on board. I hope our Anderson students become an example for all the other students in Angelina County.

### **How has it impacted you personally and professionally?**

As a physical educator, I feel like I have to “walk the walk.” So I try to stay fit and make healthy lifestyle choices. CrossFit has been a wonderful exercise program that I use and it has been so much fun that I wanted to share it with my students!

ENRICH. ENGAGE. EMPOWER.

# from their perspective

*grant recipients tell their story*



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## ***Gustavo Monsante***

**School:** Coston Elementary

**Number of years teaching:** 2 years

**Number of Grants Received:** 2

**Number of Students Impacted:** 340+



### **What was your project inspiration?**

The inspiration to our project started from the student's perspective. We are looking at our environment (campus and community) and we are wanting to improve it by making it better.

### **What is the impact for the school and the community?**

We are improving our campus by increasing teamwork and leadership in the classroom. We challenge students to think of ways we can improve our campus and community. We have also partnered with a business and have created a mural which makes our community look nicer and enhances where we learn each day. Additionally, we have erased graffiti from walls by creating our mural. The students are involved in beautifying our campus and environment by planting trees and flowers around our campus. Students are thinking critically and working in teams to decide how and what projects to work

on first. Students will also plan to create a garden and make our outdoor classroom more conducive learning environment. Lastly, we are going to be introducing technology by providing tablets in our clubs with the added funding we received this year.

### **How has it impacted you personally and professionally?**

Personally, it has empowered me to know that if I can believe it, I can accomplish it. Hearing from others and seeing other's attitudes change for the better because of the projects we have accomplished, has helped me realize, we can inspire others with small milestones. Professionally, I feel it has inspired me to continue to dream big. It is truly rewarding to see students' attitudes, their relationships and their motivation shift, improve and increase tremendously. I am truly grateful for the Education Foundation and all of their support in granting us the funds to support and enhance our learning environments.

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# from their perspective

*grant recipients tell their story*



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## ***Teresa Roe***

**School:** Brandon Elementary

**Number of years teaching:** 26 years

**Number of Grants Received:** 2

**Number of Students Impacted:** 500+



### **What was your project inspiration?**

I am always looking for new and exciting ways to teach science content. I am compelled to find better ways to teach concepts that are the most difficult to make meaningful in a short amount of time. I am convinced that if students can somehow do or replicate an activity or event, the chances of them understanding it improves. If I can somehow inspire an emotional response to that content, they will remember it. The first grant was an attempt to make learning about resources and alternative energies fun. The second grant is designed to demonstrate the destructive power of earthquakes and volcanoes. The students will undoubtedly feel compassion for the people that have been affected by these events around the world.

### **What is the impact for the school and the community?**

Happy and engaged students make a happy and engaged campus. They want to be at school because they know something exciting and meaningful is waiting for them. The impact on the community will come in time as these students grow up with a strong knowledge base and powerful problem solving tools.

### **How has it impacted you personally and professionally?**

These grants have stretched me to dream a little bigger and reach a little further. I have made some wonderful contacts with people in the community that are eager to help. Being a part of writing and receiving these grants has given me a boost in morale. I love what I teach! I love my students! The Education Foundation is one of our champions! Even if I never receive another grant, you are evidence that there is an amazing community behind us! We all need that!

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# the power of E3 giving



Clay Oliver, CFO and John Alston, COO of Brookshire Brothers, with Becca Chance, president of LISD Education Foundation and Kristi Gay, treasurer of the LISD Education Foundation.

## ENRICH.



Dr. Bob Kistler and Becca Chance, President of LISD Education Foundation.

## ENGAGE.



Attorneys Steve Bird, John Manuel and James Bryan of Linebarger Grogan Blair and Sampson, LLP with Education Foundation board members and Dr. LaTonya Goffney.

## EMPOWER.

## 2015 Financial Summary Annual Report Lufkin ISD Education Foundation

### ■ GENERAL OPERATIONS FUND: INCOME:

Contributions	\$ 80,696
Academic Banquet, net*	\$ 12,081
Total Income	\$ 92,777

### ■ EXPENSES

Insurance	\$ 474
Website/Social Media	\$ 2,090
Printing, Supplies, Postage, Misc	\$ 5,013
Accounting Fees	\$ 950
Teacher T-Shirts**	\$ 4,599
Total Expenses	\$ 13,126

### ■ NET GENERAL FUND INCOME

Less:	\$ 36,423
Teacher Grants Endowment Fund Transfer	\$ 20,000

### ■ NET GENERAL OPERATIONS FUND

\$ 23,228

\*In May 2015, the Foundation honored the top 20 graduating seniors and their Teachers of Influence at the Panthers of Prestige Academic Banquet. We raised funds of \$26,353 from sponsorships and ticket sales. Our total expenses were \$14,272 for a net income of \$12,081.

\*\* Lufkin ISD teachers donating \$60 to the Foundation are provided a Foundation T-Shirt.



# ways to donate



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## Be a Part of the Equation

Students + Teachers Parents + Community = United for a Stronger Academic Foundation

There are a number of ways to become a part of the Equation and help strengthen the education of Lufkin ISD students.

Below are options to choose from, allowing you the opportunity to select what best fits the method of giving that's right for you.

### Lufkin ISD Education Foundation website sponsor (\$300/annually)

- Sponsorship includes your name and/or your business name and logo on the home page of the Foundation's website.

### Panthers of Prestige Academic Awards Banquet

- Underwriting opportunities (\$500 and up). Your name and/or your business name will be included in all media and marketing materials including the evening's program booklet.
- Table sponsorship (\$350/table). Your name and/or your business name will be featured on your reserved table, displayed on sponsorship boards, included in the evening's program booklet and on the Foundation's website.

### Underwriter of Instructional Teaching Grants

- Levels of underwriting:  
\$2,000 • \$1,000 • \$500 • \$250 • \$100 • Other \$ \_\_\_\_\_
- Your name and/or your business name will be included in all media and marketing materials including the Foundation's website.

### Give "In Honor" of a Special Person

Donate in the name of an educator, LISD alumni, family member or friend. It is a thoughtful way to honor that special person while helping others.

### Give "In Memory" of a Loved One

Your gift will honor those loved ones who were dedicated to LISD and who want to be remembered by securing a bright future for other students and teachers. Your loved one's name will be included on the Foundation website, on our donors' list in marketing materials and in the annual report.

**It only takes a minute to make a gift that matters.**

**Please cut out the attached form, check the level of giving and then designate where you want your gift to be used.**  
**For your convenience, visit our website and use PayPal to make your contribution today.**

*Let's join in the common goal of strengthening our schools in order to strengthen our community.*

*To learn more about the many ways to help Lufkin ISD Education Foundation, visit*

**[www.lufkineducationfoundation.org](http://www.lufkineducationfoundation.org).**



Lufkin ISD Education Foundation  
is a 501(c)(3)  
tax exempt organization

***Yes! I will gladly support the LISD Education Foundation and its pursuit of academic excellence. Our gift to the Foundation will be:***

#### Instructional Teaching Grants Underwriter

- |                                  |   |
|----------------------------------|---|
| <input type="checkbox"/> \$2,000 | <input type="checkbox"/> \$250          |
| <input type="checkbox"/> \$1,000 | <input type="checkbox"/> \$100          |
| <input type="checkbox"/> \$500   | <input type="checkbox"/> Other \$ _____ |

#### Panthers of Prestige Academic Awards Banquet

- |   |
|---|
| <input type="checkbox"/> Underwriter (\$500 and More) |
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# LISD education foundation



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